

LYNDON

ACADEMY

Lower School

Class Size

We strive to keep class sizes small, in order to provide the individualized attention students need to excel in school.

Teacher to Student Ratio:

| | |
|----------------------------------|------|
| Jr K | 1:16 |
| K | 1:16 |
| 1 st -5 th | 1:16 |

Tutoring is available to students that need a little extra assistance in any subject matter.

Recess

We rejoice and recognize that kids are a bundle of energy and need to have fun. Recreational time is just as important as Academics. We have scheduled recess periods to foster a healthy lifestyle, social interactions, and fun time whether on our fenced in playground or in our gym.

Safety

Our facilities are built to withstand a tornado, the space here has clean ionized air, the classrooms are cleaned every night, all doors have electronic key access, every employee has repeated security checks, cameras keep an eye on things outside and inside the campus, firewalls protect our students online, and the touch of a button could have emergency services here faster than a 911 call.

Academics

We start teaching Spanish daily to students in Jr. Kindergarten and Mandarin daily to students in first grade. Kindergarten through fifth grade students receive a solid eighty minutes or more in reading and writing in English daily in addition to math, science, and social studies. Cursive writing is also a part of the curriculum. Students also begin to have opportunities to join band and participate in youth athletic programs.

Lower school students as a whole are actively taking part in educational field days, conducting research in science and social studies, studying physiology in health & fitness classes, and playing daily at recess. They are also developing fluency in multiple languages, becoming active in their community, and participating in multiple extra-curricular activities.

The rotating class system, strong curriculum, knowledge that our professionals share, and the individualized level of attention catapults our young students in areas of critical thinking and social development. Third, fourth, and fifth grade students average scores on the ACT Aspire within the top twenty-five percent in the nation. They test with above average fluency for non-native Spanish and Mandarin youth speakers.

Hands on Learning

We want to leave a lasting impression on a child's learning experience. They can pretend to be an Archologist by chipping chocolate out of chocolate chip cookies with toothpicks, or they can pretend to work for NASA in a simulator in Huntsville, AL. Students here have amazing opportunities across all disciplines to learn from dedicated and passionate teachers without just pencil and paper.

Parent Involvement

In the lower grades, children love to see their parents. We encourage parents to visit for lunch, engage with teachers in classroom activities, volunteer to be a recess helper, run a club, help with bookfairs, and number of events for the little ones.

If time does not allow you to be on campus as much as you would like, we have an online system, called Sycamore, that enables parents to communicate directly with teachers, monitor participation, discipline, grades, and understand classwork and homework for their children in almost real-time. Parents will receive notes, requests for tutoring, conferences, and be able to see upcoming events and details.